



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		RABINDRANATH THAKUR MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Chitra Pal.	
• Designation	Principal (in-charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03812950810	
• Mobile No:	9862472537	
• Registered e-mail	rtmbishalgarh@gmail.com	
• Alternate e-mail	iqacrmt2@gmail.com	
• Address	Harishnagar , College Road, Bishalgarh, Sepahijala,Tripura	
• City/Town	Bishalgarh	
• State/UT	TRIPURA	
• Pin Code	799102	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status		

• Name of the Affiliating University	TRIPURA UNIVERSITY (A Central University)				
• Name of the IQAC Coordinator	Smt. Sankari Das Deb				
• Phone No.	03812950810				
• Alternate phone No.					
• Mobile	9436126070				
• IQAC e-mail address	iqacrmt2@gmail.com				
• Alternate e-mail address	mansankari@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rtmbishalgarh.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://rtmbishalgarh.ac.in/academic-calendar-list				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.15	2019	01/05/2019	30/04/2024
6.Date of Establishment of IQAC			03/09/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept. of Higher Education	Salaries	Govt. of Tripura	2020 - 2021	2,87,02,727
Dept. of Higher Education	Outsourcing of Service(Sweeping & Cleaning, Night Guard)	Govt. of Tripura	2020 - 2021	5,31,000
Dept. of Higher Education	Office Expenditure	Govt. of Tripura	2020 - 2021	38,000
Dept. of Higher Education	Outsourcing(Guest Lecturer	Govt. of Tripura	2020 - 2021	6,30,000
Dept. of Higher Education	Miscellaneous	Govt. of Tripura	2020 - 2021	2,00,000
Dept. of Higher Education	L.I.G Stipend	Govt. of Tripura	2020 - 2021	60,000
Dept. of Higher Education	Supply Materials	Govt. of Tripura	2020 - 2021	1,01,875
Dept. of Higher Education	GPF	Govt. of Tripura	2020 - 2021	7,90,000
Dept. of Higher Education	Hiring charges for private vehicles	Govt. of Tripura	2020 - 2021	45,000
Dept. of Science, Technology & Environment. Govt. of Tripura	Setting up of College Biotech Club	Govt. of Tripura	2020 - 2021	84,000

State NSS Cell, Directorate of Youth Affairs & Sports.	NSS regular Activities and NSS Special Camping Programme	Govt. of Tripura	2020 - 2021	31,682
Deptt. of Science, Technology & Environment	Awareness Programme	Govt. of Tripura	2020 - 2021	25,000
Directorate of Tribal Welfare	Awareness programme on Civil Rights Act, 1955	Govt. of Tripura	2020 - 2021	17,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	No File Uploaded		
9. No. of IQAC meetings held during the year	5		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)
<p>1. Organised a Faculty Development Program on "Professional Skills & Moral Leadership" in collaboration with Bahai Academy, Maharashtra.</p> <p>2. International, National Symposium, Webinars & Seminars were organized on different important topics.</p> <p>3. Organised Intra-</p>

Departmental Faculty exchange programme to enrich the academic performance of all faculties and to boost up the stakeholders culturally and morally;" Rabindra Charcha "is practised on regular basis in the Assembly and specified classes. 4.Parent's Meet & Students Meet were held at regular interval to make the parents aware of the teaching- learning process and to make them aware of the academic & non-academic performance of the students. 5.Feedback forms are distributed and collected through online mode from different stakeholders to identify the shortcomings and thereby to take necessary actions to solve the problems.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To establish a well equipped ICT based seminar hall.	A well equipped seminar hall with hi-tech digital podium is established.
Installation of CCTV and fire extinguishers in the campus buildings.	CCTV surveillance and fire extinguishers has been installed in both the Academic & Administrative building.
Conduction of Academic Audit & Student Satisfaction Survey to assess the performance of the institution.	IQAC conducted Academic Audit & SSS and took the actions required for improvement
To Organize International, National Symposium, Webinars, Workshop, Awareness program as well as Departmental seminar.	16 nos. of seminars, workshop, webinars & symposium conducted by the institution.
Collection of feedback through online from all the stakeholders.	Through online feedback forms are collected from the stakeholders, analyzed and necessary steps has been taken.
Prepare a Academic Calendar for the academic year 2020 - 2021	Academic Calendar for 2020-2021 has been prepared and uploaded in the website.
Vertical extension of Administrative Building to meet up the space requirement	Construction works is going on for the said purpose.

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-2020	20/02/2020
Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	4 (B.A Major & B.A General, B Sc. Major & B.Sc.General)
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	872
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	SC - 207, ST - 401
File Description	Documents
Data Template	View File

2.3	338
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	Classroom-16 nos, Seminar Hall- 03 nos.
Total number of Classrooms and Seminar halls	
4.2	8164489 (Infrastructure Augmentation) + 1482699 (maintenance of infrastructure) = 9647188
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	

The skeleton of the curriculum in each program of Rabindranath Thakur Mahavidyalaya, Bishalgargh, Tripura is framed by the Tripura University, A Central University. But the pedagogy is developed by the teachers of our college in different departments. The college adopts number of strategies for the effective functioning of curriculum to empower the students and make them responsible citizen. At the beginning of each session in every semester academic calendar and class routine are prepared, different parts of the curriculum in each course are allotted to different teachers through departmental meetings according to their specialization and expertise. Teachers prepare learning materials according to the requirements of the students in each course. The departmental meeting and mentor- mentee meeting are organized time to time. HODs monitor the overall learning update. The college takes feedback from its stakeholders for effective implementation of the curriculum. The Seminar, workshop, inter-departmental lectures are organized in regular interval to fulfil the mission. The college offers 8 programmes in Humanities and 3 programmes in Biological Science. The college also accommodates Distance Education Centre Under the Directorate of Distance Education, Tripura University to impart UG Courses. In regular curriculum, skill-based courses like computer skills and communication skills as well as Interdisciplinary course of Environmental studies and a separate Multidisciplinary course have been incorporated as compulsory core courses. Further, the college offers group activity classes and 'Rabindra Charcha' classess to inculcate their creativity and core values of Indian heritage and culcutre. The students are also counselled by the college to select different elective courses from the pool of available choices in each program. Apart from these regular activities, teachers participate in different workshops on syllabus framing by the affiliating University from time to time to share their experience in curriculum delivery with the undergraduate board of studies. By online teaching learning process the college has taken steps to send documents and datas in Bharat Padhe.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rtmbishalgargh.ac.in/class-routine

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The continuous internal examination(CIE) system in our college is

followed as per the guidelines provided by the Tripura University(A Central University). In every semester, two(2) internal examinations of (8+8) marks and viva voce of (2+2) marks have been conducted for all core and elective subjects. The tentative schedule for internal examination is provided in the academic calendar available in the college website. In addition to the internal examinations, class tests, assignments and group discussions are also taken by each department after completion of each unit of the syllabus in order to improve the students' results. After every internal evaluation, the checked papers are shown to the students, so that they can rectify and clear their further doubts and queries. The students who needs further help are identified and remedial classes are being arranged for them. 6th-semester students prepare a project report of (100 marks) and give a presentation on it. They have to face a viva-voce also, as per the University guidelines. Students are motivated constantly by the teachers to improve further and pass with flying colours in each of the University examinations. The students are not only academically motivated but also constantly encouraged to participate in various co-curricular activities such as Quizzes, drama, Essaywriting, Debate, Recitation, etc. at intra and inter-college levels. For all the intra- college activities, the winners are also awarded with prizes.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://rtmbishalgarh.ac.in/academic-calendar-list

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Rabindranath Thakur Mahavidyalaya Bishalgargh, Tripura always integrates issues related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into separate paper on Indian heritage and Culture, Environmental studies, Public Administration Human Rights and Gender Studies, Disaster Management, Indian Constitution and Indian Planning as Foundation course in different semester. The college offers various awareness programmes on Anti tobacco campaign, Voters Day, Yoga Day, Gender sensitization programmes like Women's Day, Beautician Course etc. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Cocurricular and Extracurricular Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. N.S.S. organizes various environment related programs including tree plantation, village cleanliness, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability World Environment Day, N.S.S. Day, National Science Day etc are organized in the college every year. The college has taken active participation in Swachh Bharat Abhiyan started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., N.C.C, and all the Science and arts department help to inculcate human values among students. National festivals like Independence Day and Republic Day Rastriya Ekta Divas Rastriya Samata Divas, Constitution Day, Satehood Day, Agamani, Rakhi Bandhan celebration serve as a platform to enliven patriotic and moral values and stenthen brotherwood. Different social activities have

been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time. As a part of Ek Bharat Shrestha Bharat Platform College has taken initiative month-wise activity report with documentation and send it to the Ek Bharat Shrestha Bharat Portal.

Some glimpses of activities:

Activities on Gender Equity

1. International Women's Day Celebration: -

In order to raise an awareness and dignity of women, International Women's Day was celebrated by the NSS unit of our college on 8th March 2021 in smart class room of RTM, Bishalgarh. The Programme commenced with a welcome address by our Principal madam Dr. Chitra Pal. She appreciated the efforts of the Women of the society and highlighted the importance of the equality of women in our Society. A beautiful song was sung by the students of our college to dedicate the women our society. Next the NSS Programme officer Mrs. Taniva Choudhury shared her views about the position of women and their status. At the end, clothes were distributed among the aged women of our adopted Village, Harishnagar.

Beautician Course for Girls Students: -

By the initiative of our Principal madam Dr. Chitra Pal, 15 girl students belonging to BPL category were selected and sent for three months Vocational training course w.e.f 30-10-2021 to 30-01-2021 conducted by National Craft College Agartala, Tripura. Certificates were provided to all participants which will help them to become self - employed.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

25

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>View File</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td>View File</td></tr> <tr> <td>Any additional information(Upload)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	View File								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File								
Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>URL for feedback report</td><td> 1. https://forms.gle/DHKy1RWCyvEJGgw36 Parents feedback 2. https://forms.gle/6ca4DSvVsvkwfMac7 Students feedback 3. https://forms.gle/FbUczGZHu4GUXGbW8 Faculties Feedback 4. https://forms.gle/z63qsnGfVsaa3ptz8 Alumnni Feedback </td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	1. https://forms.gle/DHKy1RWCyvEJGgw36 Parents feedback 2. https://forms.gle/6ca4DSvVsvkwfMac7 Students feedback 3. https://forms.gle/FbUczGZHu4GUXGbW8 Faculties Feedback 4. https://forms.gle/z63qsnGfVsaa3ptz8 Alumnni Feedback			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	1. https://forms.gle/DHKy1RWCyvEJGgw36 Parents feedback 2. https://forms.gle/6ca4DSvVsvkwfMac7 Students feedback 3. https://forms.gle/FbUczGZHu4GUXGbW8 Faculties Feedback 4. https://forms.gle/z63qsnGfVsaa3ptz8 Alumnni Feedback								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
1209									

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

211

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning levels of students and organizes special programs for advanced learners and slow learners.

* Identification of Advanced and Slow learners :- To identify advanced and slow learners, we conduct 'Group Activity Class', Assign projects, follow interactive sessions in regular classes, question and answer method, by considering their subject knowledge and previous years performance. From the academic year 2020-2021, a new scheme is adopted for the slow learners as well as another for advanced learners. Following special activities are conducted for advanced learners:-

1. Guiding the students for career planning, online courses.
2. Guiding the students for competitive examinations.
3. Encouraging to participate in various symposiums like quiz, poster presentation, conferences, inter institutional competition, etc.
4. Slow learners are identified by their performance in University Examination of and internal examinations.

Measures taken for improving academic performance of the students :

1. Remedial/extra classes are conducted focusing on the subject/topic in which the students are found to be slow learners.
2. Individual academic counselling is done by concerned departments.
3. Encouraging them to spend more time in reading in libraries beside the class hours.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1660	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experience

Rabindranath Thakur Mahavidyalaya, Bishalgargh Tripura always encourage student-centric learning such as experimental learning, participative learning and problem-solving through various methods of brain storming group activities such as debate competition quiz competitions, presentations and project work in participative learning and problem-solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, inter-departmental lectures, extempore speech are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like

Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Students are trained for Basic Life skills such as First Aid, Self Defence, basic disaster management pre-caution, Swachh, Bharat campaign, Personal Hygiene and Sanitation. Beyond the classroom. College gives high importance to all-round development of students through extra-curricular, co-curricular and field-based activities. The objective of student-centred activities outside the classroom is to engage students in various participative learning and inculcate their leadership capabilities. To increase the concentration in various activities, the college has framed many committees and clubs such as science forum, Bio-tech club, Cultural and Literary activity Committee, Sports Committee, Career counselling cell, and Red Ribbon club. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of games, to foster spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities such as awareness programmes on Anti-Tobacco campaign, Prevention on SCs & STs Atrocities Acts. Voters day, Ozone day, Energy conservation day and celebrate constitutional day, Statehood day, Republic Day, Rastriya Ekta Divas, Rastriya Samata Divas. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax interact, collaborate, think out of the box, nurture their talents. College also provide platform for NSS, NCC etc. to inculcate habit of participative learning and problem-methodology.

File Description	Documents
Upload any additional information	View File
Link for additional information	1. https://rtmbishalgarh.ac.in/ict-lab 2. https://rtmbishalgarh.ac.in/rtm-library 3. https://rtmbishalgarh.ac.in/ict-enabled-classroom

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process.

*Information & Communication Technology (ICT) tools contribute to high quality lessons since they have potential to increase student's motivation, connect students to many information resources, support active in-class and out-class learning environments and let instructors to allocate more time for facilitation. The institute follows ICT enabled teaching in addition to the traditional classroom education. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, video clippings, audio system, online sources to expose the students for advanced knowledge. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of seminars, debates, group discussions, assignments, quiz/tests/viva.

Online quizzes and poles are regularly conducted to record the feedback of the students. Seminar hall is also used for various quest teachers. As all educational institutions were closed due to the Covid-19 pandemic and lockdowns, effective online classes were conducted through various platforms like google meet, zoom etc. As a result, all students were constantly in touch with the college authority and their academics were closely monitored even during the tough times of the pandemic.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rtmbishalgarh.ac.in/ict-enabled-classroom

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

Min 5 years to Max 30 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

MECHANISM ON INTERNAL ASSESSMENT IS TRANSPARENT AND ROBUST IN TERMS OF FREQUENCY AND MODE:

The continuous internal examination(CIE) system of the college is followed as per the guidelines provided by the Tripura University(A Central University). In every semester, 2(two) internal examinations are taken for all subjects. But due to covid-19 pandemic, for 2020-21 session, the institution conducted 1 internal examination in both online/offline mode. The tentative schedule for internal examination is provided in the academic calendar available in the college website. In addition to one internal exam, class tests, assignments, projects and group discussions are also taken by each department after completion of each unit of the syllabus in order to improve the students' results. After every evaluation, the checked papers are shown to the students, so that they can rectify and clear their further doubts and queries. The students who are found need further help are identified and remedial classes are being arranged for them. 6th-semester students prepare a project report of (100 marks) and give a presentation on it. They have to face a viva-voce also, as per the University guidelines. Students are not only academically motivated but also constantly encouraged to participate in various co- curricular activities. The students are also motivated by the teachers to improve further and pass with flying colours in each of the University examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

MECHANISM TO DEAL WITH INTERNAL EXAMINATION RELATED GRIEVANCES IS TRANSPARENT:

The continuous internal examination(CIE) system of the college is followed as per the guidelines provided by the Tripura University(A Central University). In every semester, 2(two) internal examinations and group discussion of 20 marks are taken for all subjects. But due to covid-19 pandemic 2020-21 institution conducted 1(one) internal examination, during this period of time internal examination conducted in both online/offline mode. The tentative schedule for internal examination is provided in the academic calendar available in the college website. During this examination, institution ensured that all students should appear their examination without facing any sort of troublesome. But if any student could not be able to appear for his/her examination due to some problems, e.g. Medical ground, personal problem etc. Institution manage to conduct re-examination three-four times providing them adequate time so that students can prepare themselves for their respective examination. On completion of examination and after evaluation respective department show the answer scripts to their students to clarify their further doubts if any. The students are also constantly encouraged by the teachers to participate in various co-curricular activities such as Quizzes, drama, Essay writing, Debate, Recitation, etc. at intra and inter-college levels. For all the intra-college activities, the winners are also awarded with prizes in order to encourage them. In this process students don't have any sort of grievance further.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers are well informed about the programmes prescribed by the University.

The programmes outcomes are:-

P.O.1- To ensure that students' have a thorough understanding of the subjects stipulated by the University.

P.O. 2- To ensure that Students' efficiency improves over time when compared to their entry- level performance.

P.O. 3- To encourage them to pursue higher studies.

P.O.4- Demonstrate awareness with a capacity to assess logically different issues verbally as well as written with a clear acquaintance of historical precedents.

P.O.5- To develop skill such as critical thinking, communication and initiation of higher ambition which can lead to long term benefits such as increased employment and educational satisfaction.

P.O.6- To make Students prepared through ICT literacy to succeed in information rich and technology based society.

P.O.7- To help students to become conscious about social, moral, and ethical values.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rtmbishalgarh.ac.in/course-outcome
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute followed the curriculum created by our affiliated University for the programmes and courses and offers arts and biological science courses. The institute assesses the program outcomes and course outcomes which are communicated to students through a formal class room discussion and a departmental notice board. After measuring the performance of Program outcomes and course outcomes, it was observed that both the performances and percentages of students who [passed it gradually increased. Moreover students' advancement to higher education that i.e. from graduation to post graduation, B.Ed -seems to have increased gradually over the last 5 years. We paid close attention to measure achievements level of PSO and CO. The institute followed the academic calendar. The examination committee confirms the progress of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rtmbishalgarh.ac.in/course-outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

338

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rtmbishalgarh.ac.in/result

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rtmbishalgarh.ac.in/ssss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

84000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Directorate of Biotechnology: https://dbttripura.nic.in

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

05

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year :

1. Project Titled: "Mushroom Cultivation: a bio-friendly profession for the growth of rural people of Harishnagar Gram Panchayat, Bishalgarh, Tripura" carried out for the villagers of Harishnagar Gram under the college Biotech Club, Project funded by Directorate of Biotechnology. Govt. Of Tripura, on 16th October'20, Honourable Deputy Chif Minister Sri Jishnu Deb Varman had inaugurated the RTM, Biotech Club.

2. Workshop Organised on Mushroom Cultivation on 27th October,

2020 at college campus. Two nos. of Resource persons were present for the workshop:

More than 10 families from Harishnagar Village(Adopted Village) were present on that said workshop.

3. Poster making workshop, by the faculty members of Government College of Art & Craft & Drawing Competition among the Children's of adopted Village (Harishnagar) On 4/3/2021.

5. Swachh Bharat Abhiyan in Harishnagar Village including College Road & Visit on adopted village regarding Post COVID on 05/03/2021 & 06/03/2021.

6. Celebration of International Women's Day & Facilitation of villagers on 8th March 2021 & Awareness Programme on Domestic Violence & Medical Awareness of Female Disease on 08/03/2021

7. Mask & Sanitizer Distribution among the villagers of Harishnagar.

8. Awareness Programme on HIV AIDS, by TSAIDS on 10/03/2021 for villagers of Harishnagar.

File Description	Documents
Paste link for additional information	https://rtmbishalgarh.ac.in/nss
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has following facilities for teaching- learning process and infrastructural equipments with an area of 2408.047 sq.m -

1. Plastic free, Tobacco free, Sprawling Green Campus.
2. 16 classrooms with optimum facilities .
3. Green Board, White Board facilities are available.
4. One computer lab for students with WiFi & LAN connectivity.

5. Principal chamber with computer and internet and telephone facility.
6. IQAC cell having computers and WiFi
7. Separate common room and wash rooms for girls and boys students.
8. washroom for staff members.
9. Fire extinguisher.
10. Purified drinking water facility.
11. Complaint box.
12. N.S.S, N.C.C ,Sports rooms & 80/60m sports campus.
13. First Aid facility.
14. Help Desk facility for students.
16. Library having text books, reference books, encyclopedia, newspapers and Browsing facilities with reading zone for students and staffs.
17. Teachers common room and teachers' cubicle.
18. Bio- science has three separate departmental rooms.
19. Wi-Fi facility in campus.
20. Separate Departmental rooms.
21. 3 seminar halls & Class Room with ICT facility.
22. Examination section.
23. Three laboratories for Bio -science department.
24. Separate office room for placement cell.
25. The whole campus is covered by CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rtmbishalgarh.ac.in/gallery.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college takes every possible steps for the all-round development of students. It follows the ideal of humanism and culture of Nobel laureate poet Rabindranath Tagore. The physical and mental faculty of each students best revealed in enthusiastic participation in cocurricular activities.

Facilities for games and sports and Cultural activities provided by our college are:

A. Games and Sports:

- i) A physical Instructor to motivate students.
- ii) Indoor game facilities.
- iii) Outdoor game facilities.
- iv) Annual Sports is held
- vi) Awards given to encourage students
- vii) Tripura University play ground (an extended facility) is used.

Cultural Activities:

1. Social Entertainment and Cultural committee to organize and host cultural program.
2. Rabindra Hall for cultural program
3. Rabindra Prangan (An open air space for cultural program)
4. Kathal Bithi - a recreation space
5. Rabindra Charcha, a study of Rabindranath Tagore
6. Musical instrument facilities
7. Literary Activity committee, Magazine committee to encourage the hidden talents
8. Hold programs such as College Foundation Day, Induction, Freshers' Welcome, Aagomoni, Rabindra Jayanti,

VidyasagarJayanti, Inter Departmental Cultural Competition, Re- Union, Debate, Quiz, Essay writing, Poster making, Extempore Speech, Magazine publication, Drama, etc.

9. During pandemic Employees Family Cultural Meet was organised online.
10. Artists and learned person residing abroad were invited to inspire the students on online platform .
11. Every year Faculty outing with dishes of delicacy was organised on contribution basis. .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rtmbishalgarh.ac.in/gallery.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Classroom - 16 nos. Laboratory - 05, Seminar Hall - 03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

Classroom with ICT facilities - 06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rtmbishalgarh.ac.in/ict-enabled-classroom
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8164489

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Presently the institution is working for Library automation in terms of Integrated Library Management System and the process is going on very smoothly and it will finish very soon.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

810887

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

Teachers - 15, Students - 30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college provides modern ICT facilities, services and support to enhance the teaching, learning and administrative aims of the institution. During pandemic when the students have been out of the campus, ICT infrastructure helps to maintain the entire education system fit and fine. IT facilities have been updated on regular basis. Total 200 Mbps BSNL Broadband Wi-Fi internet connection and 39 Mb per day JIO Wi-Fi Connection are available in the campus. Listed below IT facilities are available:

1. 24*7 internet and Wi-Fi connection
2. Campus is under CCTV surveillance
3. LAN facility in ICT Lab
4. E-mail ID of the college: rtmbishalgarh@gmail.com
5. Institutional Website: www.rtmbishalgarh.ac.in
6. Facebook page:
<https://www.facebook.com/RabindranathThakurMahavidyalaya>
7. You Tube Channel: Rabindranath Thakur Mahavidyalaya
8. Bio - metric machine for employees' attendance
9. IT lab with branded computers
10. ICT facilitated Departments
11. Library with Browsing facilities

12. Smart class room equipped with e-Podium, interactive board, interactive LED panel, Projector are available for academic purposes.

13. College website is being updated on regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.rtmbishalgarh.ac.in

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1482699

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows established systems and procedures for maintaining and utilizing physical , Academic and support facilities. it ensures the maintenance of the infrastructure by holding regular meetings of various committees such as RUSA, IQAC, Lower purchase committee and development committee. The Higher Education Department, Govt of Tripura releases funds for the maintenance of infrastructure and other expenditure, in case of Construction purpose purchase of various items, the Institution follows Govt. guidelines and invites tender by uploading in the websites and publishing in the newspaper.

LABORATORY:- The laboratory is well accessible to all the bio-science students who utilize its service in a systematic way. Regular maintenance of lab equipments are done by the staff of Bio-Science. Lab materials are purchased by calling tender. Stock registers are maintained to keep the accounts of the lab materials.

LIBRARY:- library follows certain procedures to monitor and to maintain the records of books. books are purchased by calling tender and are enlisted in the accession register. for landing books library card is a must.

SPORTS COMPLEX:- Different sports article are available for staffs and the students. a register is maintained by the physical instructor for the use of sport articles. The play ground is maintained and cleaned by NCC and NSS volunteers.

COMPUTERS POINT:- Students can access computers under the guidance of IT faculty. Maintenance of ICT resources and computers are done by outsourcing expert.

CLASSROOM AND ALL:- The maintenance of all the classes, cells, offices, toilets is a regular exercise. Cleaning of all kinds is

done by two outsourcing persons. Again the maintenance of electrical items, wooden items, paint, water cooler, purifier, disposal of garbage, water tank cleaning, trimming, cutting and overall maintenance of lawns, medicinal plant garden is done by outsourcing agent.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rtmbishalgarh.ac.in/gallery.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

520

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://rtmbishalgarh.ac.in/gallery.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

229

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

229

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Activities of student council

A student council is a group of elected and volunteer students working together with an adult

advisor within the framework of a constitutional or By-Laws to provide a means for student

expression and assistance in college affairs and activities, give opportunities for student

experience in leadership and encourage student community relations.

Through various activities, student council work to-

- Promote leadership

By providing the students with the power and right to speak an especially the power,

right and privilege of being heard by those in Authority.

By utilizing the ideas and support of students in solving relevant college/ institutional

problem.

- Promote human relation

By helping to create harmonious relationship among faculties, Administration, student

body and the community.

By providing original services to the institution in the interest of the general welfare.

- Promote cultural values

By sparking Institutional loyalty, pride, patriotism and individual student

development.

By providing real experiences in group development and human understanding.

Rabindranath Thakur Mahavidyalaya was established on July, 2012 and the first

student council was formed on 2013 following the guideline given by the department.

Though due to the corona pandemic situation student election is not occurred till today,

there is no elected body of Student council, but in spite of that some of the students

Representative took this responsibility and provides an opportunity to the students to

engage in an effective partnership with teachers, students and college authority in the

smooth functioning of the college. In general the key office bearer of the student

council or the representatives of the students is always in touch with the college

management and students and ready to help for the betterment of the college. They

give students an opportunity to develop leadership by organizing and carrying out

college activities and service projects in addition to planning events that contribute to

college spirit and community welfare. The student council is the voice of the student

body. They help, share students ideas, interests and concern with the college

community. They raise their helping hands towards the people of the neighbouring

village which is an adopted village of the college. During pandemic of covid-19 they

provide relief to the villagers as much as possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

146

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement

Alumni association of Rabindranath Thakur Mahavidyalaya was working effectively since 2020. Alumni Association makes a bridge between the college and the Alumni. Alumni visit our college at regular interval to support the existing batches of the students. They

support their juniors in planning and organising different events. They also encourage their junior to extend their support for social welfare.

The current activities of the association are:- 1. Provide financial support 2. Organise interdisciplinary cultural competitions and give prizes. 3. In a program alumni and faculty members of Rabindranath Thakur Mahavidyalaya collaborated and donated reading books to the students of the institution 4. Teachers' Day was also celebrated by the alumni.

File Description	Documents
Paste link for additional information	https://rtmbishalgarh.ac.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Decentralization of financial and Academic Activities: Being the Govt. College the Principal is the Head of Office who manage the College under the direction of Directorate of Higher Education, Govt. of Tripura and guidance by Tripura University. However, the Directorate of Higher Education, Govt. of Tripura has segregated the financial and general management for smooth functioning of the college. So, a DDO post has been sanctioned to look after the financial aspect, earlier it was managed by the Principal. College has different Committees to help the Principal in the decision making.

2. Sound relationship: The authority believes in good and cordial relations among all the staffs including students and also neighbors for maintaining peace and serene calm atmosphere in the college. As a result, the college has adopted Harishnagar Village and

performing various awareness programmes time to time.

3. Development of Students through Co-curricular Activities: The Principal has always encourage the students to develop physically and mentally to cope up with other parts of India.

4. To maintain Green Campus: The authority has already declared the Campus Plastic Free and always encourage to keeps campus green by planting more trees.

5. Gender Sensitivity: The College has a Grievance Redressal Committee to look after the gender sensitiveness.

File Description	Documents
Paste link for additional information	https://rtmbishalgarh.ac.in/vision-and-mission-objective
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Government College:- Since the college is Govt. college, it is being run under the directions of Directorate of Higher Education, Govt. of Tripura in the general administrative aspect and Tripura University in Examination and Syllabus curriculam aspect. However a number of practices are followed for decentralization and participative management like formation of subcommittees. Many subcommittees are formed at the beginning of the accademic year to decentralize the system and to support in the functioning of the Principal. Admission, Accademic, Anti-ragging, Redressal, Development etc committees are performed their duties accordingly.

2. Financial Decentralisation:- A post of DDO has been sanctioned by the Directorate of Higher Education, Govt. of Tripura to minimize the workload of the principal in financial aspect. The DDO is play the role of Drawing and Disbursing but the ultimate sanctioning power lies with the Principal.

3. Office information:- In the college, the Head of Office assigned different sections to different individuals as per availability of staffs such as Cash and Accounts section are assigned to Sri Suman Ghosh, LDC and Sri Narayan Sinha, Head Clerk respectively. Store and stipend section are look after by Sri Prakash Ghose, LDC.

4. Different Committees:- The college has a 'Teachers' Council' with different subcommittees to assist the principal in the functioning as bellows:- Admission Committees arranges the admission process. Accademic Committee look after the academic affairs. Cultural Committee looks the different cultural programmes organized by the college etc. There is a "Student's Council" which involves in the decision making and execution. The students also take an active part in the physical arrangement of the activities in campus and in extension activities.

File Description	Documents
Paste link for additional information	https://rtmbishalgarh.ac.in/teachers-council
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Development and implementation of teaching and learning system through the initiative taken by:-

1. **IQAC:** The IQAC plays an important role by conducting effective teaching strategies which are students centred. It is with the continuous efforts by the Principal, IQAC, Different subcommittees, Ministerial Staffs and the Students that the college earned B-GRADE from NAAC. Teacher are always encourage to participate in Faculty Development programmes such as Orientation Programs, Refresher Courses, Seminars and Workshops etc.

2. **Directives from DHE,GOT,** in respect of Academic, financial & infrastructural development :- Since the college is a Govt. College all the directions and guidelines comes from the Directorate of Higher Education. The college follows 100 point roaster in reservation of seats for the admission in the Honor's Course. Equal opportunity is provided to all who come for admission and no discrimination is made on the basis of caste, creed, gender and religion.

3. **Examinations:-** The college is affiliated to Tripura University and it has to follow all the norms framed by the University. In spite of these, the college pays serious attention to improve the Teaching-learning and conducting the Internal Examinations time and again. Continuous multimodal evaluation is conducted for the internal assessment of the students in the form

Unit Tests, Oral Tests, Project writings, Home Assignment, Observation, Field Tours etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rtmbishalgarh.ac.in/organogram
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Administrative Policies:- The college is a Government college and is run by the directives from Directorate of Higher Education and under the guidance from Tripura University where it has affiliation. The college authority distributes the different sections to different persons for functioning smoothly.

2. Appointments:- The Directorate of Higher Education, Govt. of Tripura is the ultimate authority to appoints and transfer of any staffs. The College authority has no power to appoint any staffs other than Guest Faculties. But there is also some rules laid down by Directorate of Higher Education for appointing Guests Faculties. The college is being assigned to conduct interview for selection of Guest Faculties and appoint them accordingly for one academic year.

3. Service Rules:- The college has to follow all the rules laid down by the Directorate of Higher Education, Govt. of Tripura. There is no such rules of its own. The employees enjoys all the benefits which are framed by the Government times to times.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://rtmbishalgarh.ac.in/organogram
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and

A. All of the above

Accounts Student Admission and Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>1. Teaching:- There are some welfare measures for the Teaching Faculties like Salary revision, Periodical Increment, Promotion, Carrier Advancement Scheme, General Provident Fund for those who has appointed before 2018, Medical Reimbursement bill, Different Leaves like Earn leave, Medical Leave, Casual leave, Commuted Leaves, Child Care Leaves for women's whose children is below 18 years of age, HRA, DA, Group Insurance, Leave Travel Concession, Permission for Faculty Development Programme and Gratuity.</p> <p>2. Non-Teaching:- The Non-Teaching staffs also gets all the Schemes facilities mentioned above and in addition to that they also gets medical allowances on monthly basis. Only the Group D- staffs gets leverage allowance on yearly basis.</p>	
File Description	Documents
Paste link for additional information	https://finance.tripura.gov.in
Upload any additional information	View File
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
0	

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01 (FDP)

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution is a Govt. institution and all the rules and regulations for Performance Appraisal System are framed by the University Grant Commission for Assistant Professors and Associate Professors and for other non-teaching staff is Government of Tripura. There is no such performance appraisal system which are framed by the college. As per the Govt. direction the college follows the CAS System for Teaching Faculties. But the Annual Confidential Report has to be sent by the college as per the necessary documents and requirements both for teaching and non-teaching staff to the Department. So the final decision lies with the Department.

Besides, the Head of the Institution has been started an institutional Award in the year 2019 and awarded it to those staff having sincerity, honesty, dedication, punctuality etc. In the very first year Sri Nakat Joyti Chakma, Assistant professor, Department of Philosophy, Dr. Shankari Das, Assistyant professor, Department of Bengali, Sri. Narayan Shinha, Head Clark and Lt. Malati Rani Ghogh, Group- D has been awarded. Sri Subham Biswas and Miss Keya Bhattacharjee students of Bioscience Department has also been awarded. The Department of History also started a Departmental Award to encourage the students and is being awarded to the Topper of the Department.

File Description	Documents
Paste link for additional information	https://rtmbishalgarh.ac.in/gallery.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college faced two types of audits- Internal Audit and External Audit. Internal Audit is carry out by the Department (Government of Tripura) and External Audit is by Accounts General (Central Government). Being the Government college, the audit are being done by the initiatives of the Department. The college faced 2nd internal audit from the year 2017 to 2020 but till today the office did not received their observations. There is no External Audit yet. The office maintains its cash books, stock registers and others necessary registers as per the guidelines received from the department and followed. The college takes actions on the findings of the auditor and brought some changes to systematize the procedures to maintain finance. The college follows the codal formalities in procuring the various assets for the college. There is a Lower purchase Committee and RUSA Committee which takes the ultimate decision for purchasing assets for college whether online or offline. The college called a E- Tender for smart class rooms, modernizing ICT Lab and other necessary items for IQAC, Bio-Science Departments etc and the work is already completed and installed the items where it was supposed to placed. Moreover the college is about to call 2nd E-Tender for other necessary equipments for the college very soon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This is a Government college and receives funds as per norms of the government. There is no such mobilization and strategies procedures from the college side. However the college is always trying to use the funds and resources received from the Government on optimal basis. The college always see and used the priority basis measure for acquiring goods and services since the funds are limited. Generally, the Government gives funds to the college with some heads and the college have to use those funds according to these respective heads. There is no option for funds diversion. The minimum funds which the college can mobilise or collect from the students is to be sent as different fees to University for fees like Registration fee, Examination fee, damages and sport fee. Besides, the college collect Rs 100 (One Hundred) only as Development Fund from the students during admission time and the fund can be utilized for the development of the college as per the guidelines of the Department of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC run as per the NAAC guidelines. The IQAC adopts a number of initiatives and measures for the effective implementation of the curriculum through which the objectives of the college are achieved. The two practices which the IQAC adopts are:- 1. Measures are being taken for the documentation of all the programmes.

Accademic calendar and class routine are prepared at the beginning of each academic year. Regular classes and academic plan is monitored by the Head of the Deparments and reported it time to time to the Principal. With the initiative of the IQAC the college adopted a neighboring village namely Harish Nagar. Different programmes are being organized to sensitize the people of the village. During the COVID-19 period Hand sanitizers, Masks and Food package are also distributed and also sensitize them about the CORONA VIRUS. 2. The college are also emphasize on Research and Development in various fields. The college has a very sincere team for researching works. The Ministry of Science and Technology, Govt. of Tripura has been sanctioned a Project namely "Mushroom Cultivation: a bio-friendly profession for the growth of rural people of Harishnagar Gram Panchayat" Tripura to the college and Dr. Aupam Guha, Associate Professor of Botany has been leading the project involving students and the adopted villagers. There was a training workshop conducted by the college. The main extraordinary of the project is by using dry leaves of banana plants not by straws. Generally the normal system of Mushroom cultivation is by using paddy straw. All the beneficiaries are very much eager to learn the new process and becoming a self-defendant and now the village became a Mushroom Helmet, declared by Ministry of Science and Technology. Besides, the college organized different programmes like Vanamahotsav, AIDS, De-warming, Anti-Tobacco, Rabindra Characa, Yoga, Bhasha Divas, Agamoni Utsav, Iternational Youth Day, Teachers Day, Induction Programme, Depatmental Re-Union, and lots of Cultural Programmes.

File Description	Documents
Paste link for additional information	https://rtmbishalgarh.ac.in/gallery.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Rabindranath Thakur Mahavidyalaya, Bishalgarh, is affiliated to Tripura University and the college has to implements the curriculam prepared by the University. However, the college adopted number of teaching learning reforms in term of Teaching and Infrastructures Development. 1. Government of Tripura has been selected and conferred the award of "Best College" to the College among all the degree colleges in Tripura in the year 2020. Some of the teachers

either online/offline appeared in various Faculty Development Programmes, Orientations, Refreshers Courses to hone their teaching skill. Departmental seminars of different department of the college with different resource person are also organized. Students are encouraged to take part in the seminars and some of the student use to share their knowledge in the seminars. Bio-Science and other students are encouraged for field tours and submit a report about their findings. 2. In comparison to the preceding year, the college gained significant improvements in infrastructure. The college have developed a ICT Lab with all modern facilities and room no 17 has been made for Smart Class Room with Interactive smart LED Touch Panel, Digital Podium and with modern equipments. The extension of Administrative building is started and supposed to complete with in the year 2022. Most of the class rooms are equipped with Green Board. The college also fixed number of Fire Extinguishers in both Administrative and Academic building for fire safety measures. CCTV Cameras are also installed in both the buildings and in the entire Campus to monitor the proper functioning of office and the students on daily basis. Internal electricity has also been renovated. High speed internet facilities has been installed. Library has also updated with numbers of Text Books and reference books including the benches for reading room. The Office also been upgraded with a Photocopier Min 23 PPM which are functioning very smoothly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rtmbishalgarh.ac.in/minutes-of-meeting
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

INTERNATIONAL WOMENS DAY CELEBRATION :- In order to raise an awareness about the status and dignity of women, an International Womens day celebration was organized by the NSS unit of our college on 8th march 2021 in smart class room of RTM, BLG. The programme commenced with a welcome address by our Principal madam Dr. Chitra Pal. she appreciated the efforts of the women of the society and highlighted the importance of the equality of women in our society, After that a song was sung by the students of our college which was dedicated to women. then NSS programm officer Mrs Taniva Choudhuy shared her views about the positioin of women and status. Then some clothes were distributed among the womens of our adopted village Harishnagar.

BEAUTIFICATION COURSE FOR COLLEGE GIRLS :- By the initiative of our principal madam Dr. Chitra Pal 15 girls of poor and deprived section was selected and given them vocational training for beauty parlour course. The girls may establish their self employment and development of their livelihoodby beauty parlour education. The girls faced one exam and later on provided with a certificate for the completion of the programme. The duration of the course was of 7days.The training Parlour was situated in the Nagerjala.

SWAYAM FOR MARRIED GIRLS :- Swayam course has been introduced in our college for the good of married girls, those who are not able to attend the college,they can attend the course online.

PRINCIPAL FOR GIRLS STUDENT:- Our Principal madam conducts several

meeting with girls student for their motivation and safety. Also gives good lectures on study life.

File Description	Documents
Annual gender sensitization action plan	1)INTERNATIONAL WOMENS DAY CELEBRATION 2021, 2)BEAUTIFICATION COURSE FOR COLLEGE GIRLS ,3) SWAYAM FOR GIRLS STUDENT, 4)PRINCIPAL FOR GIRL STUDENT.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	WE HAVE COMMON ROOM FOR GIRLS WHICH IS USED FOR COUNSELLING AND EMPOWERING THE GIRLS OF THE INSTITUTE. ALSO MUSHROOM CULTIVATION PROGRAMME IS THERE IN OUR ADOPTED VILLAGE FOR WOMEN EMPOWERMENT AND THEIR SELF EMPLOYMENT.THIS PROJECT IS STARTED BY OUR COLLEGE BIOTECH CLUB.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has a good facility for solid waste management. The solid wastes are generated from the classrooms and laboratories. Infact the trees and plants in the campus led to have dry leafs which also generate the wastes. Improper disposal of wastes will led to pollution. So to combat with the situation our college has numerous dustbins. Infront of every block and even classrooms there are dustbins. Infact inside the staffroom and all the cubicles there is dustbin.no solid waste is thrown outside the dustbin.all the waste of the all the dustbins is collected and burnt in one place. They are not left to accumulate. It is done in a manner that

minimized risks to public health and the environment. The Rates of solid-waste generation vary widely. Burning is a very effective method of reducing the volume and weight of solid waste. Therefore RTM opted to choose the burning method.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kokborok day:-

Kokborok day or Tripuri language day is a festival celebrated in the Indian state of Tripura to celebrate the development of the kokborok language. It is observed on 19th January every year. The kokborok language is an official language in Tripura. Our institution RTM also celebrates kokborok day in 19th January every year. Like every year in 19th January 2021 RTM also celebrated kokborok day.

MATRI BHASHA DIWAS:-

RTM , Bishalgarh, Sepahijala celebrated International Mother Language Day on 23rd February 2021 in a very colourful way. The programme has two parts inaugural part and cultural competition part among the departments. Total 7 Departments have participated. The programme was presided over by Principal-In-Charge, Dr. Chitra Pal and ended with vote of thanks by Smt. Lipika Debbarmann. The panel of 5 judges declared the result Dept. of Education got 1st prize, jointly Dept. of English and Dept. of Philosophy got 2nd Prize and jointly Dept. Of History and Dept. Bengali got 3rd Prize.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

our institution Rabindranath Thakur Mahavidyalaya give values to all the important days and are very much sensitized to it. We celebrate following days:-

1) 15th AUGUST:- Independence Day is celebrated annually on 15th August as a constitutional obligations. It is Observed every year. In this eve Principal Adress to the college and hoist the National Flag which is followed by National Anthem. In this day students of college perform some cultural programm. All the staffs and students alongwith the childrens of adopted village Harishnagar come to attend the programm. Atlast all the attendees are given some sweets.

2) 26th JANUARY :- Like Independence day, Republic day is also celebrated in our Institution . It is celebrated by Flag Hopisting by Principal followed by National Anthem. Cultural Programm is also performed by the students of the institution.

3) 21st JANUARY:- Statehood Day:- on 21st january 1972 Tripura became full-fledged State under North Eastern Region(Reorganization) Act of 1971. This proud day is celebrated by our institution conducting Debate competition among the students of the Institution.

4) 31st OCTOBER:- 31st October is celebrated as Rashtriya Ekta Diwas or National unity day to mark the birth Anniversery of Sardar Patel. It is also celebrated in our Institution by conducting debate competition.

5) LEGAL AWARENESS CAMP:- Alegal awareness camp was organized by our Institution, where Drug Abuse and Eradication of Drug Menance. it was organized on 19th April 2021.

5) 26TH NOVEMBER:- on 26th November our Institution follows constitution day to make the students aware of the duties and responsibilities of citizen of our country. all the staffs and

students read the preamble on that day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

our institution Rabindranath Thakur Mahavidyalaya give values to all the important days and are very much sensitized to it. We celebrate following days:-

1) 15th AUGUST:- Independence Day is celebrated annually on 15th August as a constitutional obligations. It is Observed every year. In this eve Principal Adress to the college and hoist the National Flag which is followed by National Anthem. In this day students of college perform some cultural programm. All the staffs and students alongwith the childrens of adopted village Harishnagar come to

- attend the programm. Atlast all the attendees are given some sweets.
- 2) 26th JANUARY :- Like Independence day, Republic day is also celebrated in our Institution . It is celebrated by Flag Hopisting by Principal followed by National Anthem. Cultural Programm is also performed by the students of the institution.
- 3) 21st JANUARY:- Statehood Day:- on 21st january 1972 Tripura became full-fledged State under North Eastern Region(Reorganization) Act of 1971. This proud day is celebrated by our institution conducting Debate competition among the students of the Institution.
- 4) 31st OCTOBER:- 31st October is celebrated as Ekta Diwas or National unity day to mark the birth Anniversery of Sardar Patel. It is also celebrated in our Institution by conducting debate competition.
- 5) Agomoni Programme :- Before Durga Puja Vacation the day of shoshti, the RTMIANS celebrate the Agomoni programme where Principal greets the staffs and students. Also the students of the institutions perform cultural programmes. It was celebrated online this year because of COVID situation. Shampa Bhattacharjee from Australia has taken part in this programm.
- 6) Rabindranath Tagore birthday:- As the name of the institution is on the name of the great poet Rabindranath Tagore on May 7.The day was celebrated online by the staffs and students of the institute because of the COVID situation . where Principal adressed students of Institution ,some students recited poem of Rabindranath Tagore. The programme ended with a speech of TC Secretary Smt. Lipika Debbarman.
- 7) Diwali Celebration :- Besides Covid situation our Principal Dr. Chitra Pal went to the institution alongwith the guards of the istitution she lighted candle in the college premises to celebrate Diwali.
- 8) Holi :- The festival of colour is celebrated all over India alongwith this it is also celebrated in our institution. The students of institution put colour on the feets of the teachers and take wishes from the teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Rabindranath Thakur Mahavidyalaya is the only Institute which conducts Rabindra Charcha classes to enrich the students with with the thinking of the Rabindranath Tagore so that we can create a good culture.

2) MORNING ASSEMBLY :- The morning assembly helps in building culture of communication and representation of academic and co-curricular activities. Morning assembly is a very important part of the culture of any institute. It helps to strengthen the way a institute work. The morning assembly was started by our institution among all the 22 degree colleges of Tripura and now followed by many colleges.

2) Mushroom Cultivation:- The Biotech club of the institution have a project in it or Mushroom cultivation where the women of adopted village got training and free spawn for mushroom cultivation and are self employed.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) The morning assembly helps in building culture of communication and representation of academic and co-curricular activities. Morning assembly is a very important part of the culture of any institute. It helps to strengthen the way a institute work. The morning assembly

was started by our institution among all the 22 degree colleges of Tripura and now followed by many colleges.

2)Agomoni Programme:- Mahalaya agomoni programme is celebrated to welcome our maa Durga alongwith the staffs and students of the institution. our institution is the only one which celebrates this agomoni.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

As every institution has some plan of action, so we also have that plan for our future which we are going to implement. we are planning to purchase one vending machine. we are also in a plan for waste management for liquid and hazardous waste. Commonly found materials: light bulbs, cleaning supplies, medical equipment, refrigerants, drain cleaners, pottery clear coating glaze, concentrated acids, science department lab chemicals. so we will be making one liquid and hazardous chemicals disposal system.

we are also planning to implement one solar panel to reduce dependency on electricity and to save energy.

we are also planning to make rain- water harvesting system to conserve water.

we will make a Green audit committee to monitor the green and clean campus.