



Government of Tripura
Rabindranath Thakur Mahavidyalaya
Bishalgarh, Sepahijala, Tripura
Affiliated to Tripura University & Recognised by UGC
Accredited by NAAC with 'B' Grade
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REPORT OF STUDENTS FEEDBACK FOR THE ACADEMIC YEAR 2021-2022

The students' feedback towards the curriculum, teaching-learning & evaluation and administration of Rabindranath Thakur Mahavidyalaya is designed to get formative feedback from of student of each three semester of BAH/BAG/BASH/BSCG. It can be used towards the improvement in catering knowledge as well as students learning experience. For the academic year 2021-2022 students' feedback is sought from 822 students. The college has obtained feedback from the students through questionnaire in Google form. The feedback form is comprised of three major criterions.

There are seven types of questions on general information about the curriculum in the feedback form. Around 39.2% of students rated good that they have studied in this syllabus. The content of syllabus and relevance to the course was marked as good by 42.5% of the total respondent. Around 44.6% of the respondents were satisfied regarding relevance of elective options included in their course. The size of the syllabus in terms of load on the students was rated by 44.6% of total respondents as good. Around 45.4% respondents were rated good on the criterion on appropriation of allocation of credits to the course. Process of evaluation designed was rated as good by 40.8%. The sub- criterion on percentage of course having Lab components was rated as good by 39.9% science students.

Regarding the information about the teaching-learning and evolution there are sixteen types of questions in the feedback form. Around 33.3% rated very good regarding completion of syllabus by the teachers in class. The Sub-criterion on teachers ability to make the subject or learning interesting, teachers preparation for classes, clarity of teachers communication, teachers special attention in classroom slow learner, teachers approaches in class room teaching, teachers approach in identifying students weakness and way of theirs overcome, motivation and inspiration provided by teachers was rated as very good on an average of 33.5% of total respondents. Impact of internal assessments in improving level of leaning, transparency of internal evaluation process done by the teachers, benefit of internal assessment system to improve grade/result teachers effort at encourage the students to participate in extra-curricular activates was rated as very good by 36% of respondents. Regarding library facilities, availability of related text book and reading room was rated by 39% respondents as good.

There are six types of questions regarding administration in the feedback form. Around 64.2% satisfied the drinking water facilitates. Majority of the students (85.2%) agreed the cleanliness in classroom and washroom in the college. Around 93.3% agreed that campus is pollution-free. Majority of the students (97%) expressed that office of the college is helped them. Average 99% respondents satisfied the availability of drinking water. Average 80% respondents were happy with the food served in the canteen. Around 90% respondents were happiness with security and proctorial services provided in college.

Comment and suggestion of teaching learning

As per analysis of the feedback form, following major points has been noticed.

- Syllabus is designed as per their under stability and covered in time,
- Students need fully automation library and more text books in library,
- Students need more leaning materials regarding class lecture.
- Students also need practical knowledge of computer IT facilities in class room lecture and also need practical knowledge of computer
- Syllabus is career oriented, they suggested that they need guidance on career related course



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- Student also needs enhancement of employability within them.
 - Students are satisfied regarding teachers conceptual ability, communication skill, punctuality, interaction, guidance.
 - Students are very satisfied regarding pollution free campus.

Action taken for overall development

- Arranged Presentation Class in ICT Lab.
- Provided study material for the students through Whatsapp group
- Provided Question Bank
- Given Assignment after completion of each unit.
- Online platform Class
- Given Project Work and
- Arranged field study.
- To develop the creativity and research aptitude, students were encouraged to participate in National/State level Seminar/Webinar/Awareness Programme /Workshop/Inter-college Quiz, Debate, Essay, Cultural activities competition.
- Taken via-voce exam.
- Arranged Mentor–Mentee meeting in every three month interval for all three semester students to identify the needs and interest of the students and counseling accordingly.
- Taken revision Class
- Co-curricular activity- Conducted Rabindra Charchha Class in Every Week.
- Taken Feedback from all three semesters the students
- Departmental magazine is inaugurated to enhance the creativity of the students.
- Departmental meeting was held time to time to discuss the class routine, syllabus distribution, update the completion of course and to analyze the activities and future plans according to an academic calendar which help to track of overall progress.
- More numbers of books has been purchased for library
- College placement cell extended the guidance to build –up career for the student regular basis.

(N.B.: Data analyzed based on the responses of 822 students)



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REPORT OF FACULTY FEEDBACK FOR THE ACADEMIC YEAR 2021-2022

This institution was established with the mission to provide guidance for higher education, identifying talent, and affording to reduce the number of dropout students and encouraging the rural youth to follow their dreams and helping them become successful professionals.

Faculties they play a very important role in the development and enhancement of the quality of this learning experience. The faculty is to be evaluated its service provision and thus caters to providing excellent service towards the students.

Continuous feedback is important to know about the strength, weakness and opportunities of the institution and feedback analysis shows this aspect in a very brief manner.

Likewise every year the Internal Quality Assurance Cell, Rabindranath Thakur Mahavidyalaya has collected feedback through Google form during the session 2021-2022 from the faculties about the curriculum, admission, teaching-learning & evaluation, administration and infrastructure of Rabindranath Thakur Mahavidyalaya.

Feedback Analysis

There are fourteen types of questions in the feedback form. It can be seen from the graph that more than 80% of faculties gave 7.5 marks on the design and development of curriculum. The parameter regarding updated of curriculum from time to time has been marked as 10 out of 15 by 61.1% respondent. 88.8% respondents gave 8 marks out of 8 regarding the effectiveness of admission process adopted by the college. More than 94.4% of respondents give 15 marks out of 20 regarding the class taken as per schedule. Availability of prescribed book in library has marked as 10 out of 10 by 55.6% respondents. 61.1% respondents rated 11 points out of 15 on the parameter of using of ICT in teaching is effective. The parameter on encouragement of faculty members' participation in seminar/workshop/conference has marked as 13 out of 15 by the respondents. 55.6% gave 10 points on the evolution system followed by the university. It can be seen in the graph that infrastructure facilities were rated 7.5 marks by 50% respondents. Whereas Lab facilities got 10 points by 55.6% respondents. More than 94.4% respondents agreed to regularities of staff meetings and its democratic procedure in decision making. 77.8% faculties agreed the freedom to adopt new techniques/strategies of testing and assessment of students. More than 66% respondents opine that the administration is teacher-friendly.

Outcomes

Many teachers have suggested that to improve teaching-learning atmosphere teacher-students ratio should to be improved. To encourage the students in learning process awards or recognition may be given to the final semester (6th) students. More use of ICT tool-based learning, uninterrupted Internet facilities, arrange more numbers of textbooks in library and installation of ILMS for upgrading library, strictly follow students' regularity, provision of departmental room with ICT facilities for all Arts Departments, up gradation of Science Lab, Study tour for all Arts students. Teachers exchange programme, community hall and well playground.

(N.B: Data analyzed based on the responses of 18 faculties)



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REPORT OF PARENTS FEEDBACK FOR THE ACADEMIC YEAR 2021-2022

Annual survey was by conducted the Internal Quality Cell, Rabindranath Thakur Mahavidyalaya to assess the satisfaction of parents regarding the services of the college. Each year we ask parents to complete a feedback form to gain an insight into how college could improve on various parameters. We value feedback and treat it with highest respect, courtesy, value and confidentiality.

Process Adopted for Feedback

Likewise every year the Internal Quality Assurance Cell, Rabindranath Thakur Mahavidyalaya has provided online feedback in Google form for the academic session 2021-2022. Filling of feedback was voluntary.

Design of Feedback

The feedback collected including rating of key services on a four point scale:

1. Excellent
2. Very good
3. Good
4. Poor

Areas assessed were

1. Admission preference amongst other colleges
2. Admission procedure
3. Security and discipline of college campus
4. Academic atmosphere
5. College infrastructure

There are ten (10) types of questions to assess five parameters.

Besides this, comments/opinions were also requested from the parents.

Analysis of Feedback

Feedback was sorted and the opinion obtained for each parameter is represented as percentage of total number of feedback response obtained for that parameter represented in parents.

Parents Feedback Analysis

Academic Year 2021-2022

Rating for almost all the parameters fell in the range of "Excellent" to "very good" and "Good". On an average 25% of the parents' feedback were excellent regarding the teaching-learning environment, teachers' cooperation, college administration support, college infrastructure, discipline in college premises, redressal mechanism, resources provided to the students by the college, social environment in terms of diversity and inclusiveness, mentoring process and extra-curricular activities. Around 33% felt it was very good and 32% felt as good.



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Suggestions of Parents

1. Parents demand CTO for NCC unit to smooth functioning of its.
2. Installation of proper arrangement for safe drinking water and more number of water cooler with RO systems required in the college premises.
3. Regular cleaning of toilets, common room, classrooms, labs and college campus.
4. Use of latest technological aids in teaching-learning.
5. Arranged sport events on regular basis and properly maintained playground.
6. Library and labs should be upgraded.
7. Required Program/community Hall in the college campus.
8. Most of the parents felt a need for a canteen in the college premises.
9. Some parents demanded more books on new topics in the library.
10. Required the college under CCTV surveillance.

Action Taken Report

1. Installation of electricity operated cool and hot combo water filter in administrative and academic building to provide safe drinking water.
2. Smart Class room has been updated with Smart Screen and smart podium by RUSA fund.
3. Outsourcing staff are to be engaged in regular cleaning of the college.
4. Books have been purchased by RUSA fund.
5. The college has installed CCTV both the administrative and academic buildings.

(N.B.: Feedback was analyzed on responses of 857 parents)



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REPORT OF ALUMNI FEEDBACK FOR THE ACADEMIC YEAR 2021-2022

The contribution of alumni to the activities of the college is substantial especially in the development of the curriculum, infrastructure and beautification etc. The Internal Quality Assurance Cell, Rabindranath Thakur Mahavidyalaya, Bishalgarh has collected online feedback from Alumni. About 26 alumni gave their feedback for the academic year 2021-2022. The alumni feedback form comprised of three parameters like overall environment, about the college, feedback about the department and faculty.

The feedback from the alumni reveals that 46.2% alumni highlight that the admission procedure of the college is excellent whereas 51% respondents point out that the college ambience, environment, faculty and project guidance in the college are 'excellent', respectively.

38.5% respondents reported that the teaching, learning and evaluation process of the college is excellent. The learning experience in terms of their relevance to the real-life application and in relation to the current job is 'very good'. The infrastructure and laboratory facilities of the college are excellent as highlighted by 34.6% respondents. 30.8% respondents reported that the library resources of the college are 'excellent'. 19.2% gave 'average' mark on canteen facilities. Industry visits, training and placement facility of the college is 'very much' as pointed by 30.8% respondents. 42.3% respondents opted the overall rating of the college 'excellent'. 96.2% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution.

The Alumni Association/Network of old friends is very good as reported by 34.8% respondents. 34.6% opted 'very much' regarding activities organized by the Department/College for overall development whereas 88% reported that they are willing to contribute for development of the college. The grievances properly handled at the department/college are reported 'very much' by the 42.3% students, 38.5% alumni respectively. As a student during the tenure in RTM 73.1% rated laboratories & equipment, computer facilities are adequate whereas. 53.5% agreed that library/seminar/reading room/internet & Wi-Fi facilities are adequate. 46.2% reported sports and cultural facilities are adequate.

Classroom facilities are reported as adequate by 50% respondents. The alumni feedback reveals that 100% agreed that they have obtained sufficient know-how (both in theory and practice) whereas 84.6% agreed the principal & teachers cooperativeness. In sub-parameters about academic initiatives taken by the college to improve know-how of the students it is found that seminars & workshop are rated as 'very much' by 34.6%, guest lecturers is rated as 'very much' by 46.2%, special training classes for bridging industry/academic is rated as 'very much' by 30.8% and 53.8% agreed that there is need to change in curriculum and syllabi. 73.1% opined that there is need to improve in teaching and learning process.

Feedback Analysis Report:

- The alumni feedback analysis report reveals that majorities (96%) of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enroll in this institution.
- All of them were highly satisfied to the point that they receive regular updates via various SMS/ Mails/calls/Face book etc.
- The alumni appreciated the academic initiatives taken by the college to restructure and update the curriculum as per the current needs.

(N.B.: Alumni feedback based on 26 responses)