



# Rabindranath Thakur Mahavidyalaya(RTM)

Affiliated to Tripura University, (A Central University)  
RTM Bishalgarh, Harishnagar, Bishalgarh, Sepahijala, Tripura

## Internal Quality Assurance Cell

### Report of Student Satisfaction Survey (2020 - 2021)

Rabindranath Thakur Mahavidyalaya is a prestigious co-educational institution that believes students form the core of the stakeholders and all the activities undertaken by the institute, hence puts in sincere efforts to fulfill the needs of the students of this college. Student Satisfaction Survey (SSS) is one of the mandatory criteria set by National Assessment and Accreditation Council (NAAC) and the college also feels it is necessary to improve the system and hence this survey is carried out to know the strength and improvement areas from the point of view of the students on infrastructure and learning experience.

The survey is conducted and reported by Internal Quality Assessment Cell (IQAC) with support of the Principal and the Heads of all the Departments. The questionnaires were prepared in Google form and circulated to all the departments and then to students. Total 2041 students participated in this online survey in which male students were 57.9% and female students were 42.1%.

The feedback analysis of the SSS highlights our strengths and also indicates our improvement areas.

Questions	Responses			
1. How much of the syllabus was covered in the class?	39% 85-100%	35.2% 70-84%	16.6% 55-69%	9.2% Upto 54%
2. How well did the teachers prepare for the classes?	37.4% Thoroughly	42.8% Satisfactorily	13% Poorly	6.8% Indifferentl y
3. How well were the teachers able to communicate?	59.9% Always effective	20.1% Sometimes effective	12.1% Just satisfactory	7.9% Generally ineffective
4. The teacher's approach to teaching can best be described as	42.2% Excellent	35% Very good	20% Good	2.8% Fair-Poor
5. Fairness of the internal evaluation process by the teachers.	64.1% Always fair	20.7% Usually fair	11.2% Sometimes unfair	4% Usually unfair
6. Was your performance in assignments discussed with you?	62% Every time	19.4% Usually	11.7% Occasionall y	6.9% Rarely
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	58.7% Regularly	15.6% Often	19.2% Sometimes	6.5% Rarely
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	34.9% Significantl y	49.2% Very well	9.9% Moderatel y	6% Marginally
9. The institution provides multiple opportunities to learn and grow.	40.9% Strongly Agree	38.2% Agree	15.2% Neutral	5.7% Disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	61.3% Every time	18.4% Usually	12.5% Sometimes	7.8% Rarely
11. Your mentor does a necessary follow-up with an assigned task to you.	56.4% Every time	22.2% Usually	12.6% Sometimes	8.8% Rarely
12. The teachers illustrate the concepts through examples and applications.	59.4% Every time	20.9% Usually	12% Sometimes	7.7% Rarely
13. The teachers identify your strengths and encourage you with providing right level of challenges.	56.3% Fully	24.3% Reasonably	11.6% Partially	7.8% Slightly
14. Teachers are able to identify your weakness and help you to overcome them.	64.8% Every time	16.7% Usually	11.5% Sometimes	7% Rarely
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	43.3% Strongly Agree	36.3% Agree	14.8% Neutral	5.6% Disagree
16. The institute/ teachers use student	52%	26.5%	10	11.5

centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Somewhat	Very little
17. Teachers encourage you to participate in extracurricular activities.	44.4% Strongly Agree	33.8% Agree	15% Neutral	6.8% Disagree
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	50.6% To a great extent	27.5% Moderate	11% Somewhat	10.9% Very little
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	32.5% Above 90%	32.1% 70-89%	20.8% 50-69%	14.6% Upto 49%
20. The overall quality of the teaching-learning process in your institute is very good.	46.8% Strongly Agree	32.5% Agree	14.6% Neutral	6.1% Disagree

<b>Strengths</b>	<b>Improvement Areas</b>
1. Fairness in the evaluation system. 2. Teachers encourage the students for their further development based on their strengths. 3. Teachers' approach to teaching and discussing assignments with the students. 4. Teachers are able to identify the weakness of the students and help to overcome those.	1. Completing syllabus in time. 2. Mentoring system. 3. Use of ICT by Teachers. 4. Preparation of classes by the Teachers. 5. Quality of teaching learning.

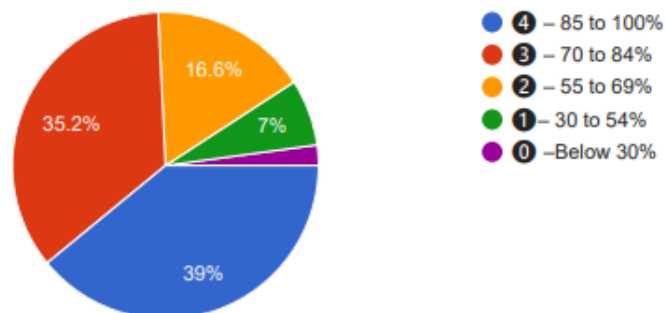
Internal Quality Assurance Cell had a reflection meeting on the analysis of this survey report with the Heads of all the Departments and made the following strategies for the improvement areas indicated in the analysis;

1. Monthly meeting of each Department will be arranged, in which coverage of syllabus and in the improvement of quality of teaching- learning process, teachers' plan will be discussed.
2. Mentoring system will be further strengthened and efforts will be made to bring more students under the coverage of this programme.
3. Teachers will be encouraged and trained to use ICT Tools efficiently on regular basis while teaching.

## RESPONSE GRAPHS:

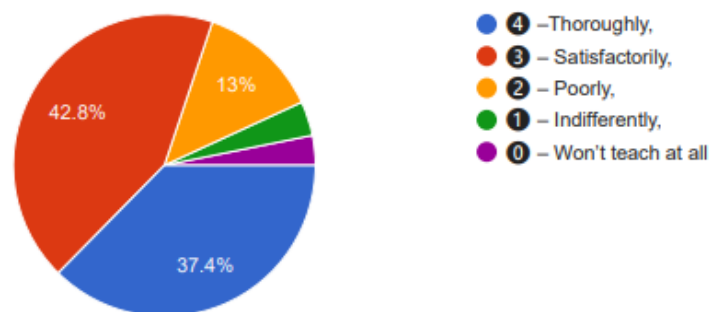
1. How much of the syllabus was covered in the class?

2,041 responses



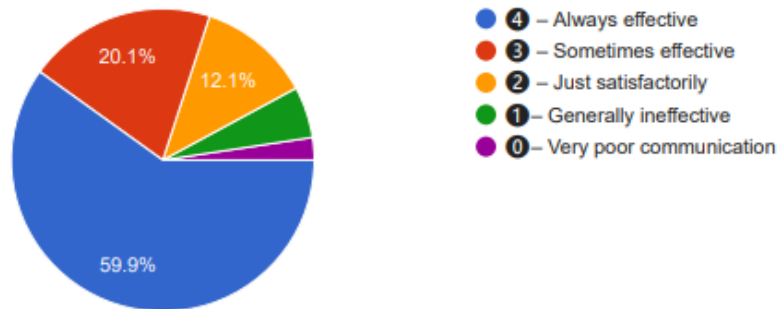
2. How well did the teachers prepare for the classes?

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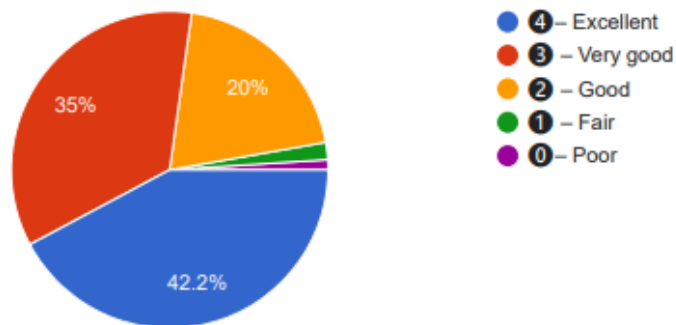
### 3. How well were the teachers able to communicate?

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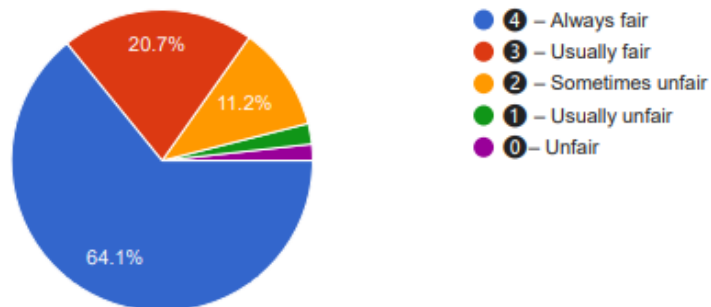
### 4. The teacher's approach to teaching can best be described as

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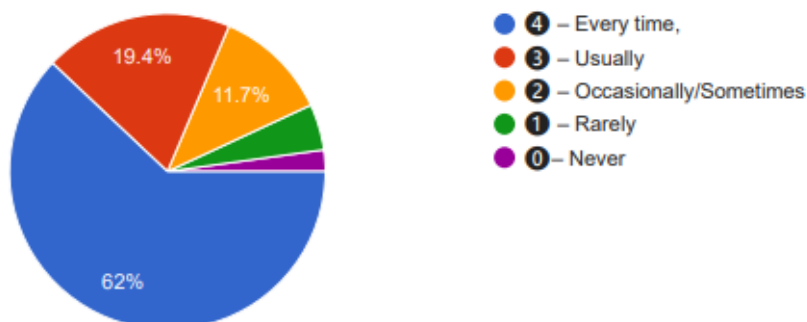
### 5. Fairness of the internal evaluation process by the teachers.

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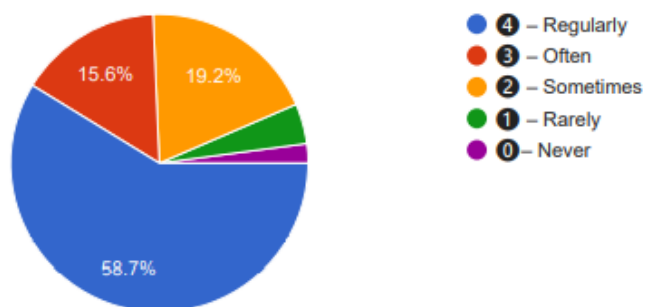
6. Was your performance in assignments discussed with you?

2,041 responses



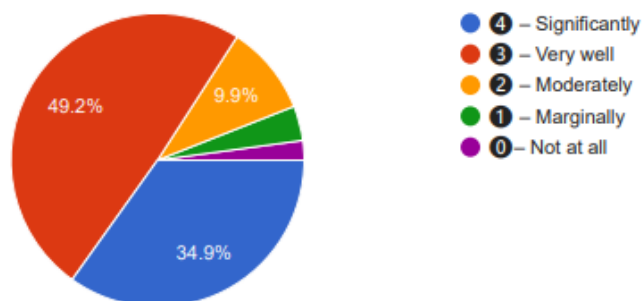
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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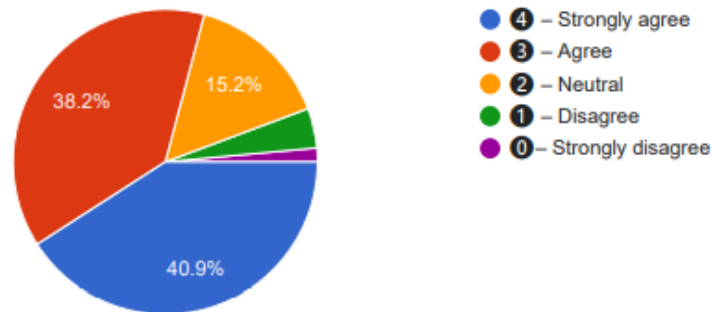
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

2,041 responses



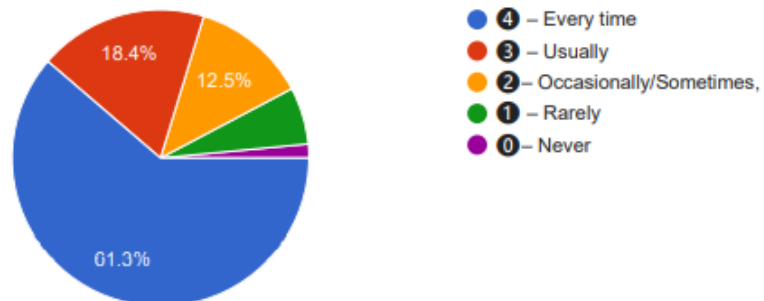
9. The institution provides multiple opportunities to learn and grow.

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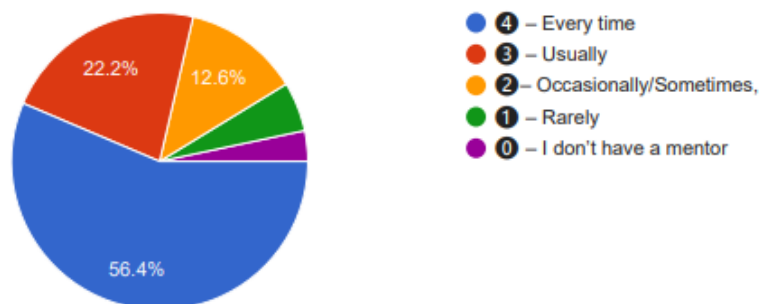
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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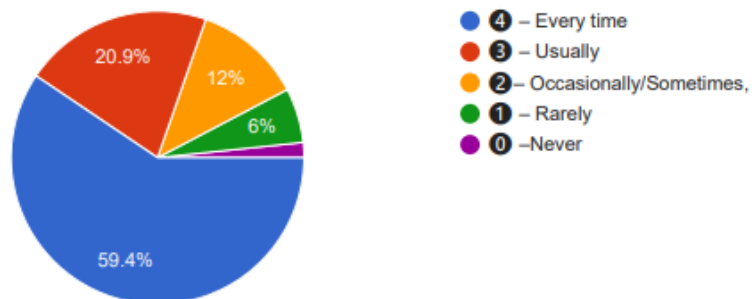
11. Your mentor does a necessary follow-up with an assigned task to you.

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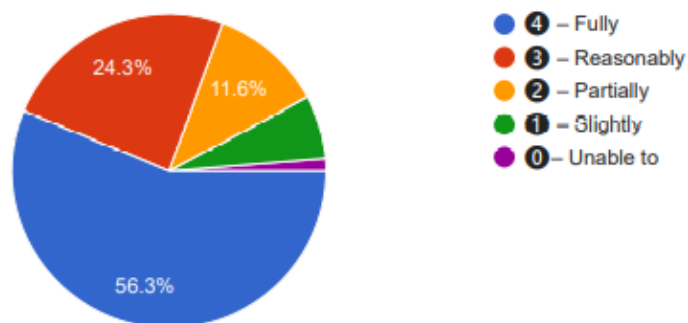
12. The teachers illustrate the concepts through examples and applications.

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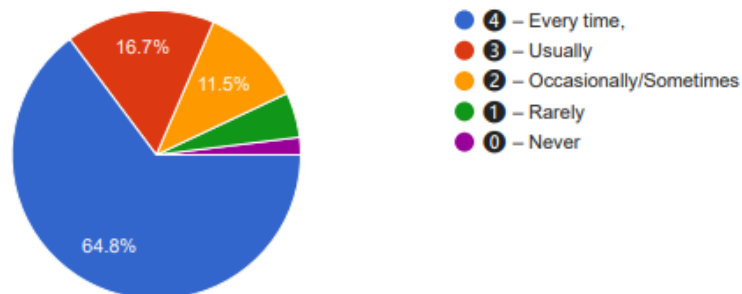
13. The teachers identify your strengths and encourage you with providing right level of challenges.

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14. Teachers are able to identify your weaknesses and help you to overcome them.

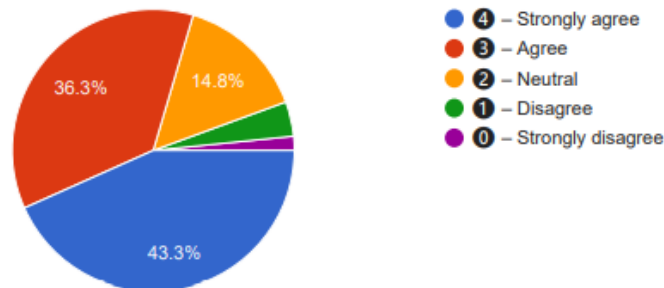
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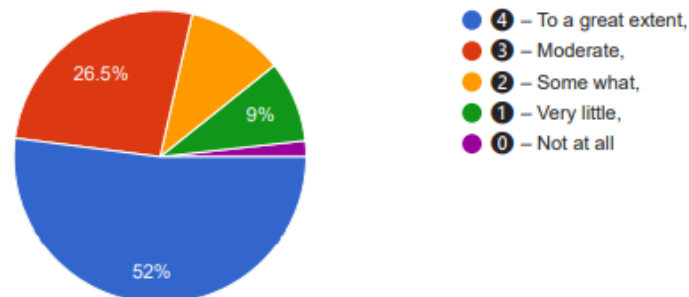
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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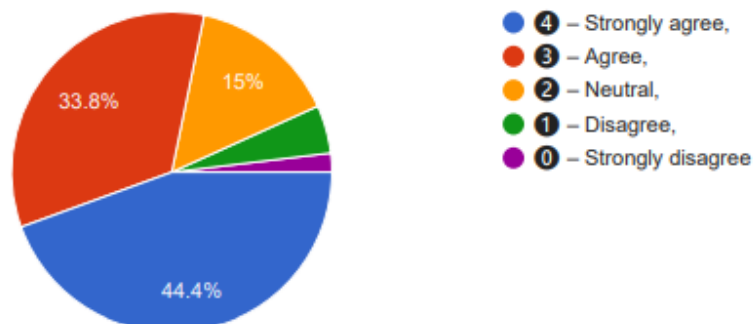
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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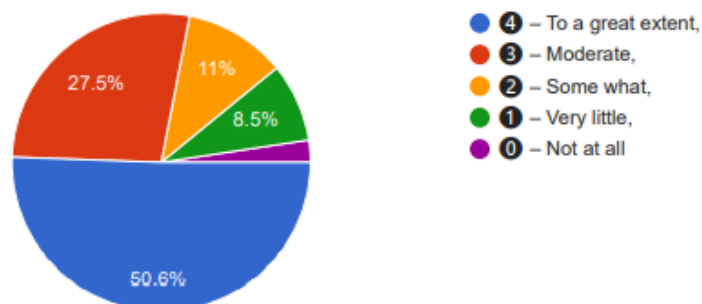
17. Teachers encourage you to participate in extracurricular activities.

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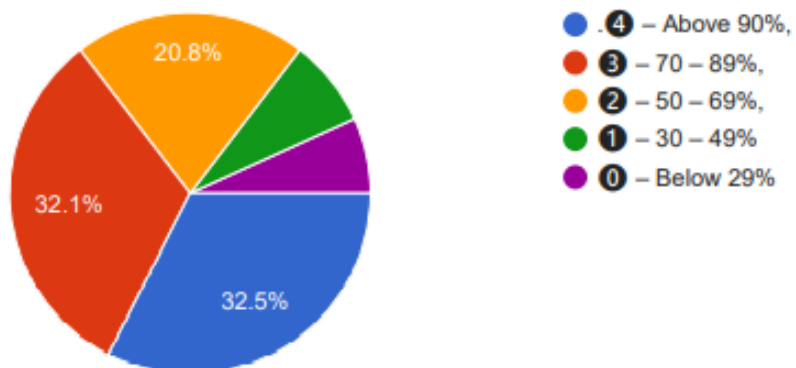
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

2,041 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

2,041 responses



20. The overall quality of teaching-learning process in your institute is very good.

2,041 responses

