



Rabindranath Thakur Mahavidyalaya, Sepahijala, Tripura
Affiliated to Tripura University & Recognised by UGC

Accredited by NAAC with 'B' Grade

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(N.B: Data analyzed based on the responses of 450 students)

Students' satisfaction towards the curriculum, teaching-learning & evaluation and administration.

The student's feedback towards the curriculum, teaching-learning & evaluation and administration of Rabindranath Thakur Mahavidyalaya is designed to get formative feedback from of student of each three (1st+2nd +5th) semester of BAH/BAG/BSH/BSCG. It can be used towards the improvement in catering knowledge as well as students learning experience. For the academic year 2022-2023 students' feedback is sought from 450 students. The college has obtained feedback from the students through questionnaire in Google form. The feedback form is comprised of three major criterions.

There are seven types of questions on general information about the curriculum in the feedback form. Around 38% of students rated very good that they have studied in this syllabus. The content of syllabus and relevance to the course was marked as very good by 43.1% of the total respondent. Around 44.9% of the respondents were satisfied regarding relevance of elective options included in their course. The size of the syllabus in terms of load on the students was rated by 44% of total respondents as very good. Around 42% respondents rated good on the criterion on appropriation of allocation of credits to the course. Process of evaluation designed was rated as good by 45.8%. The sub- criterion on percentage of course having Lab components was rated as good by 41.6% science students.

Regarding the information about the teaching-learning and evolution there are sixteen types of questions in the feedback form. Around 33.6% rated very good regarding completion of syllabus by the teachers in class. The Sub-criterion on teachers' ability to make the subject or learning interesting, teachers' preparation for classes, clarity of teachers' communication, teachers' special attention in classroom slow learner, teachers approach in class room teaching, teachers approach in identifying students' weakness and way of theirs overcome, motivation and inspiration provided by teachers was rated as very good on an average of 40% of total respondents. Impact of internal assessments in improving level of leaning, transparency of internal evaluation process done by the teachers, benefit of internal assessment system to improve grade/result, teachers' effort, to encourage the students to participate in extra-curricular activates was rated as very good by 42.4% of respondents. Regarding library facilities, availability of related text book and reading room was rated by 34% respondents as good.



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There are six types of questions regarding administration in the feedback form. Around 40% satisfied the drinking water facilities. Around 36% students agreed the cleanliness in classroom and washroom in the college. Around 93.3% agreed that campus is pollution-free. About 42% expressed that office of the college helped them. Average 38% respondents were happy with the food served in the canteen. Around 39% respondents were happy with security and proctorial services provided in college.

Comment and suggestion of teaching learning

As per analysis of the feedback form, following major points has been noticed.

- Syllabus is designed as per their under stability and covered in time,
- Students need fully automation library and more text books in library,
- Students need more leaning materials regarding class lecture.
- Students also need practical knowledge of computer IT facilities in class room lecture and also need practical knowledge of computer
- Syllabus should be career oriented. They suggested that they need guidance on career related course
- Student also needs enhancement of employability within them.
- Students are satisfied regarding teachers conceptual ability, communication skill, punctuality, interaction, guidance.
- Students are very satisfied regarding pollution free campus.

Action taken for overall development

- Arranged Presentation Class in ICT Lab.
- Provided study material for the students through Whatsapp group
- Provided Question Bank
- Given Assignment after completion of each unit.
- Online platform Class
- Given Project Work and
- Arranged field study.
- To develop the creativity and research aptitude, students were encouraged to participate in National/State level



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Seminar/Webinar/Awareness Programme /Workshop/Inter-college
Quiz, Debate, Essay, Cultural activities competition.

- Taken via-voce exam.
- Arranged Mentor – Mentee meeting in every three month interval for all three semester students to identify the needs and interest of the students and counseling accordingly.
- Taken revision Class
- Taken Feedback from all three semesters the students
- Departmental magazine is inaugurated to enhance the creativity of the students.
- Departmental meeting was held time to time to discuss the class routine, syllabus distribution, update the completion of course and to analyze the activities and future plans according to an academic calendar which help to track of overall progress.
- More numbers of books has been purchased for library
- College placement cell extended the guidance to build –up career for the student regular basis.